CBE Outcomes - Competency-Based Education course outcomes for topics and activities

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Competency-based education (CBE) focuses on ensuring that students acquire specific skills and competencies while completing coursework.

There are several AI prompts an instructor might use to identify CBE outcomes for topics and activities. SACS-COC provides guidance on CBE programs through a policy statement. McNeese courses may develop CBE outcomes for course topics and activities; however, the university is not approved for Direct Assessment CBE coursework. Please refer to the SACS policy statement or contact eLearning if needed.

Once the CBE outcomes are identified, Instructors can add the information into the activity description and check the box below the activity to display the description in the course or you can use the "Label" activity to add job skills information to each course topic.

- For an **Activity**, open the activity and select the gear icon to edit settings. Copy and paste the job skills into the Description section, and also select the box to "Display description on course page". Save.
- To add a label to a **Course Topic**, open the course in Moodle; then turn editing on. Scroll to topic and select "Add an activity or resource". Add label. Then, copy and paste job skills into the "Label text". Save.

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eLearning has **multiple AI prompt templates with examples that instructors can use to create Competency-based education (CBE) outcomes for activities** in courses. To access, log into **Moodle**, then select the **Employee Training** pinned at the top of the dashboard; next select the **AI Training and Prompts** tile in the course shell.

Here are prompts an instructor might use to develop competency-based education outcomes for a course topic or activity:

General Prompts for Developing Competency-Based Outcomes

Identifying Core Competencies:

- What are the essential workplace competencies students should acquire by the end of a course on [course topic]?
- List the key professional skills and competencies needed for proficiency in [course topic].

Outcome Formulation:

- How can I formulate competency-based learning outcomes for a course on [course topic]?
- Provide examples of competency-based outcomes for [course topic].

Alignment with Industry Standards:

- How can I align my course outcomes in [course topic] with industry standards and expectations?

- What industry-recognized competencies should be included in a course on [course topic]?

Specific Prompts for Course Topics

Activity-Specific Competencies:

- What competencies should students demonstrate when completing an assignment on [specific activity or topic]?
- How can I design a project on [specific topic] to ensure students develop necessary competencies?

Skill Application:

- How can I ensure students apply the competencies learned in [course topic] to real-world scenarios?
- What practical activities can help students demonstrate their competencies in [course topic]?

Assessment and Evaluation Prompts

Competency-Based Assessment:

- What types of assessments can be used to measure competencies in [course topic]?
- How can I create a rubric that evaluates students' competencies in [specific activity or topic]?

Feedback Mechanisms:

- What feedback mechanisms can be used to support students in achieving competency-based outcomes in [course topic]?
- How can I provide constructive feedback to help students improve their competencies in [specific activity]?

Continuous Improvement and Reflection

Continuous Improvement:

- How can I gather and use student feedback to improve competency-based outcomes in [course topic]?
- What strategies can I employ to keep competency-based outcomes current and relevant in [course topic]?

Student Reflection:

- What reflection prompts can help students understand their progress toward achieving competencies in [course topic]?
- How can I encourage students to reflect on their competency development in [specific activity or topic]?

Practical Example Prompts for a Specific Field

For a course in Project Management:

- Identifying Core Competencies:

- What are the essential competencies students should acquire in a Project Management course?
- Outcome Formulation:
  - How can I formulate competency-based outcomes for a project on risk management in Project Management?
- Activity-Specific Competencies:
  - What competencies should students demonstrate in a project planning assignment?
- Competency-Based Assessment:
  - What types of assessments can be used to measure competencies in project scheduling and budgeting?

Using these prompts, instructors can effectively develop competency-based education outcomes that focus on practical skills and competencies relevant to their course topics and activities.